



Rosie Gardner
Specialist Teacher of The Deaf

"I am passionate about seeing deaf/hearing impaired children achieve their potential."

I am a highly qualified and experienced specialist teacher of the deaf. My specialism is in teaching and guiding parents/carers how to help their young deaf/hearing impaired child learn to listen and to talk.

A hearing loss of any type or degree in infancy or childhood will impact on a child's language, their reading/writing skills and academic performance and so appropriate and early intervention is vital. Studies of brain development show that sensory stimulation of the auditory centres of the brain is critical in the early years.

I am passionate about seeing deaf/hearing impaired children achieve their potential. My work is child-centred and I firmly believe that in order for the child to reach his/her potential, it is in partnership with parents/carers in the context of the entire family. I also liaise with other professionals already involved with the child, with the family's permission.

Parent's Review

"Rosemary (Rosie) steered us through the stormy seas of our daughter Grainne's deafness always with her smiles and optimism. She is one of the best professionals we encountered on our deaf journey - an incredible teacher and a joy to be around".
Dr Maeve Lambe

Qualifications:

Initial degree:

B.A.(Hons) in Audiology and Education of the Deaf (4 years' degree in Manchester University). This led on to the qualification as a teacher of the deaf. I was also successful in obtaining my Level 1 in British Sign Language.

Postgraduate:

Advanced diploma in Hearing Impairment from Manchester University specialising in

- Family Counselling and Pre-school Support
- The Language Assessment of the hearing impaired child
- Speech Intelligibility of the Hearing Impaired child
- Audiology

Recent qualifications:

I have been successful in passing Part 1 in Auditory Verbal Therapy (AVT) "Working Through Audition". I am now working towards Part 2 in AVT and I hope to qualify as a Listening and Spoken Language Specialist.

Experience:

30 years of experience as a teacher of the deaf/hearing impaired

- 1 year as a teacher in a Special School for the Deaf in England (the school focussed on Oralism)
- 3 years as a teacher in charge in a Secondary School Resource Unit for the Deaf
- 1 year as a teacher in a primary school aged Resource base for the Deaf
- 14 years as a teacher in the Sensory Support Service in the Southern Region in Northern Ireland, working with hearing impaired babies, children and young people from diagnosis to 19+ along with parents, families, schools and professionals.
- 11 years as Head of the above Service

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What I offer:

- I first offer a consultation with the parents/carers. There is no commitment on either side to proceed following this meeting.

If I feel I cannot help, I can sometimes suggest where else parents could go. If I do continue to work with the child, we will agree together a plan. This discussion is free of charge.

- I like to carry out an assessment of your child's hearing, listening and language through observation and formal/informal tests.

- I provide individual sessions with the child and his/her parents/carers lasting approximately 1 hour. Ideally, it is best to set these up on a fortnightly basis for an agreed block of time (e.g. 6 months).

- I can also provide a small group session, focussing on developing your child's listening through AVT type activities and involving music and fun. I am happy for this session to include any siblings or friends who have normal hearing. (Maximum of 12 children). This group session lasts between 45 minutes and 1 hour.

- I can also provide some training sessions for groups of parents of hearing impaired children.

Costs:

The price for the assessment and for any sessions I provide is currently £55 or £80 per hour plus travel.

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