



Lightspeed Soundfield Classroom Audio

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The UK distributor of Lightspeed Audio Products

Lightspeed History

Lightspeed Headquarters, Portland



Soundfield division established 1990

Largest Soundfield maker

Over 100 employees



Soundfield

Classroom Audio Technology

A speech intelligibility system that provides clarity of voice and even sound distribution throughout the classroom

Challenges Facing Today's Educators

Adverse Learning Environments

75% of the school day involves listening activities, grades K-3

Dahlquist, 1998

Up to 43% of primary level students fail a minimal 15dB hearing screening on any given day

Source: MARRS – US Dept. of Education Study

Voice level is reduced by 50% each time the distance from the teacher doubles

Hyper Physics (@ C.R.Nave, 2005)

Studies

MARRS Studies – www.marrs-study.info

33% of children had hearing loss on any given day.

Hearing Defect

Fluid in the Ears

Catarrh Ear / Glue Ear

Cold

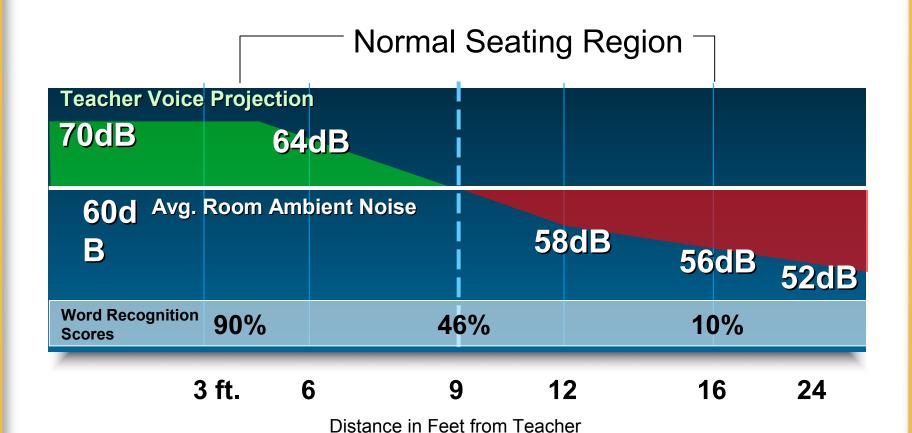
Acoustic Issues

Distance

Noise – Internal and External

Reverberation

Classroom Audio Technology: Signal to Noise Ratio



Source: Finitzo-Hieber & Tillman 1994

Picking speech out of background noise - analogy

I see some beautiful flowers.	+20
Big dogs can be dangerous.	+15
I like to go to school.	+10
It is lunch time soon.	+5
Walk to the library now.	0
Your brother is not here.	-5

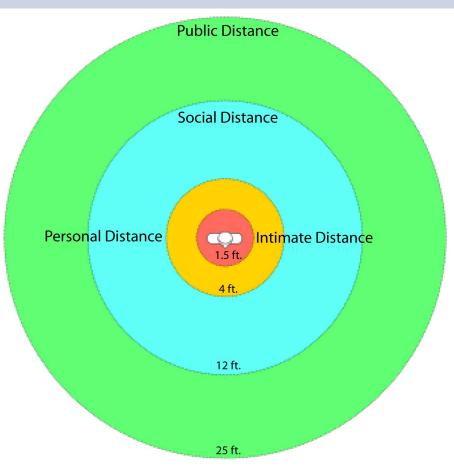
Sligh

lightspecatek.co.uk

The Psychological Dimension: Proxemics

- People associate inclusion within the sound field with the proxemic "social distance"
 - Proxemics is the study human interaction and behaviour at a set of measurable distances
 - Students within the social distance of 7 to 12 feet are also within the typical sound field of the teacher's voice
 - Therefore, if the sound field is increased in size, students will feel that they are within the social distance regardless of where they are in the classroom
 - People interacting at a social distance feel much more obliged to "pay attention" to the person speaking
- Creates a more conducive learning environment
 - First there is hearing. Then there is *listening*!

The Psychological Dimension: Proxemics



The "Social Distance" of 4 to 12 feet is the typical effective sound field for a teacher's voice



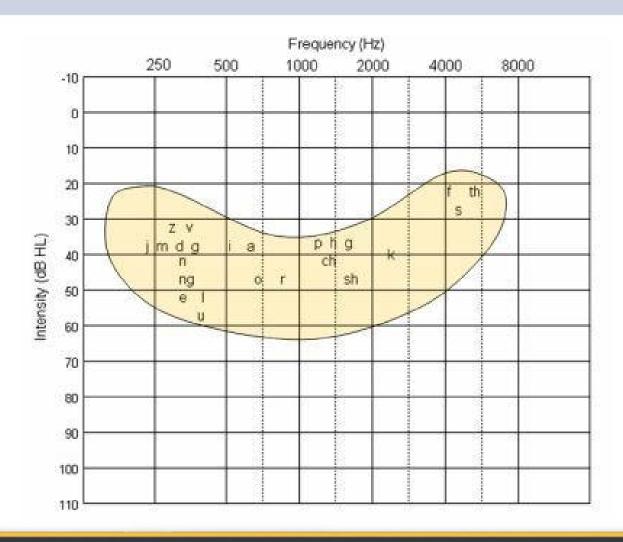
Key Teaching Issues

Immigration's impact on the classroom - US

ELL and native English-speaking children at increasing distance – *Univ. of Florida Study*

Distance from Teacher (Feet)	3	6	9	12	18	24
Native English Avg. Test Score	99%	97%	95%	93%	84%	67%
Non-Native English Avg. Test Score	98%	93%	89%	82%	62%	42%

Speech



Speech sounds smear as RT increases

I see some beautiful flowers.

Big dogs can be dangerous.

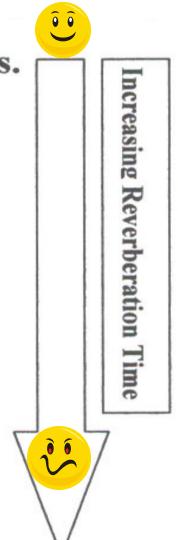
I like to go to school.

It is lunch time soon.

Your brother is not here.

Waktohelbrarynow.

Iventapearubutesendvich

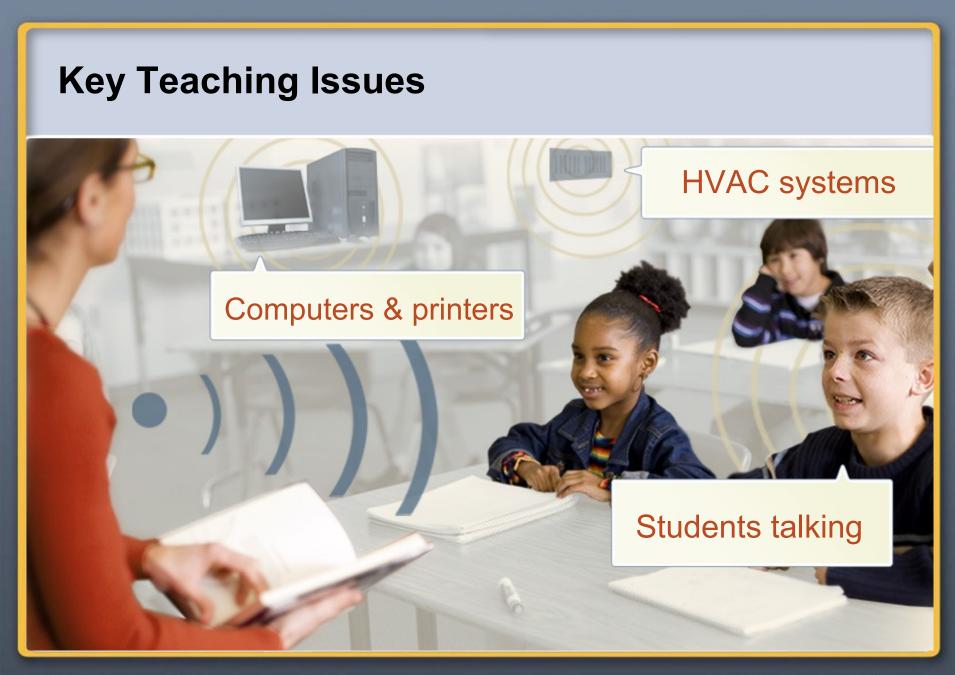


Vocal Issues

Vocal Strain

Absenteeism / Cost of supply teacher

Speech spectrum



Key Teaching Issues

Auditory closure is the ability to decode a whole word after hearing only part of it. People with language disorders and dyslexia often have weaknesses in auditory closure.

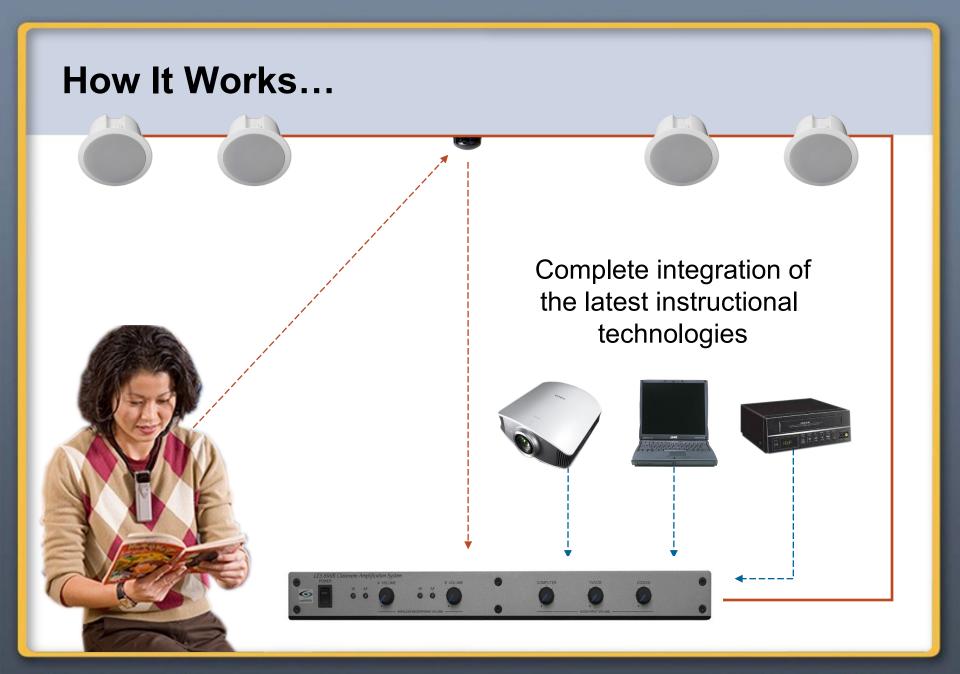
"The frog is on the I__." The answer is log.

Why is it so effective?

Hearing is the primary channel for learning

Children do not have fully formed cognitive recognition skills





Key Issues for Soundfield Adoption

- Installation costs
- Teachers move from class to class, school to school
- Hearing Impaired children move from class to class
- Training time

Introducing...

Money-saving, no installation, all-in-one audio system



REDCAT® + REDMIKE®

Small, lightweight, easy-to-use microphone



Microphone Options





Lightweight, small

No belt pack or wires

REDMIKE vc

Easy to use volume controls



Boom mike available if needed

REDMIKE share

Pass around mic for students



Built to withstand the classroom environment

REDCAT

InfraRED Classroom Audio Technology

Infra-red

2 mike channels

120 m2 no audio dropout guarantee

Compatible with PFM systems

No installation

Carry Case available



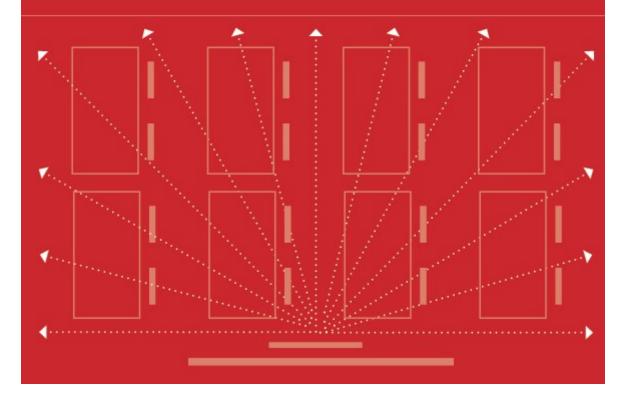


All-in-one, no installation required

- Saves time: no more endless meetings around implementation
- Saves money: >30% cost savings compared to traditional sound systems
- Simple: easy to implement, easy to use
- More Technology for Less: put more systems into more classrooms
- Clear Audio, Excellent Sound Distribution: NXT
 Technology, high speech intelligibility

NXT Technology

NXT[™] technology utilizes the entire flat panel surface to emit audio in all directions, creating excellent sound distribution from a single speaker.





Advantages of NXT Speakers

- Less fading with distance. (For example, at 3.5 meters distance, whereas fading would be 4dB for a DML, a comparable dynamic moving coil loudspeaker would exhibit 11dB fading, compared to the signal level at 1 meter.)
- Flat, may be produced in different shapes, may be decorated etc.

Cone versus NXT speakers

With cone speakers, the sound quality and volume lessens the further it is from the source. If the sound quality they produce can be described as hot at the centre and cold at the edges, then NXT produces an evenly dispersed, highly diffused 'warm' acoustic - similar in nature to the light produced by a fluorescent lamp.

iR Media Connector



- Wireless audio integration without installation
- Flexibility in location locate media & REDCAT where it is convenient
- Integrate under-utilized multimedia to REDCAT

Installed Classroom Audio Options

CAT 800 Series





CAT 860



CAT 855



CAT 885

Unique Features

- **Standard Sub-carrier Frequencies (iR)** 2.06/2.54 MHz
 - Alternate Sub-carrier Frequencies (iR) 3.20/3.70 MHz
- PageFirst technology emergency page priority (add-on)
- Lightspeed Infrared Audio Systems and optional accessories are warranted for a period of five (5) years

Classroom Amplification....A Proven Technology

Overcomes effects of high ambient noise levels

Improves attention and on-task times

Lowers stress in classrooms

Reduces behavioral problems

Raises academic test scores

Increases class interaction and participation

MARRS Classroom Amplification Research Project





Classroom Amplification Validated

21% increase in developmental reading assessment scores (DRA)

Chelius, Canby School District, OR, 2002

30% gain in EAL word recognition skills

Crandell, University of Florida, 1994

17% increase in "on task" behaviors
Allen, Dubuque Iowa Public Schools, 1996

25% decrease in teacher absenteeism in amplified classrooms

Gertel & Rosenberg 2004



Voice Distribution – NOT Amplification





The Lightspeed Advantage

Largest, most flexible range of soundfield products available today

All microphones work across all systems

No Audio Dropout guarantee with our Infra Red

Audiology Trial Programme

Trial units for schools

5 YEAR NEXT DAY REPLACEMENT WARRANTY





Any Questions?

"The more children hear...
the better they learn"